



Dear Clairemont Families,

I would like to welcome you to the 2020-2021 academic year. The staff is eagerly anticipating the return of our students and looking forward to another exciting year of learning and growing together. One of the best ways to ensure a successful high school career is to be informed and get involved. With this in mind, please read and review the attached materials to become familiar with a variety of information about Clairemont High School and the upcoming school year.

At Clairemont, we believe that an effective educational experience exists in the context of trusting and loving relationships. That is why it is so important that we as a community of students, staff, and parents have a clear vision for the work we are doing for your children/our students. Parent and student involvement coupled with our school and district policies, work together to create our positive and effective learning environment. It is our collective responsibility to create a culture of high achievement and success for all students. More information about Clairemont and our school policies can be viewed on our school website (www.sandiegounified.org/schools/clairemont) and at the district website (www.sandi.net). Please be sure to read over all of the enclosed documents and reach out to us if you have any questions.

We look forward to another great year and providing your child and your family with an outstanding experience at Clairemont High School.

Sincerely,

Ethan Williams
Principal
ewilliams4@sandi.net



In order to help you feel as prepared for the upcoming school year as possible, we have compiled this School Reopening Informational Packet. Please review the information below and don't hesitate to reach out to us with any questions. Information on the following items can be found below.

- [School Reopening Information Session For Students, Staff, and Parents](#)
 - Student/Parent Question Submission for the Reopening Information Session
- [Bell Schedule](#)
- [What Will Welcome Week \(The First Week Of School\) Look Like?](#)
- What Will My Child's Instructional Day Look Like?
 - [How Will The School Year Be Structured?](#)
 - [How Will The Instructional Day Be Broken Down?](#)
 - [What Are Examples of Live \(Synchronous\) vs. Flex Time \(Asynchronous\) Learning?](#)
 - [What Are Some Options For How A Class Period Will Be Structured?](#)
 - [When Will Office Hours Occur During Flex Time?](#)
 - [How Will Attendance Be Taken?](#)
 - [How Will My Child Stay Organized During Online Learning?](#)
 - My Personal Distance Learning Planner
 - The CHS E-Portfolio
 - [What Technology Supports Exist For Students and Families?](#)
- Student Schedules
 - [When Will My Child Receive Their Schedule?](#)
 - [How Do I Request A Schedule Change?](#)
- [PowerSchool Parent Portal](#)
- [Plan For Textbook & Chromebook Pickup](#)
 - [Virtual Freshman Academy Orientation](#)
- [Enrollment](#)
- CHS Staff Contacts
 - [Admin Team](#)
 - [Teaching Staff](#)
 - [Counseling Staff](#)
 - [Front Office Staff](#)
- [How Should I Expect to Receive Communication From CHS?](#)
 - School Website
 - School Week At A Glance (SWAG)
 - Remind
 - E newsletter
 - Social Media
- Athletics Updates
 - [2020-2021 Coaching Staff Contacts](#)
 - [CIF-San Diego Master Calendar For 2020-21](#)
- Will There Be School Pictures?
 - [Student IDs](#)
 - [Senior Portraits](#)

SCHOOL REOPENING INFORMATION SESSION

As we reimagine what school will look like in an online format, we want to invite students, staff, and families to an informational session to discuss the 2020-2021 school year. In an effort to ensure all who wish to attend can do so, CHS will be offering two School Reopening Information Sessions. We ask families to join the session based on their student's grade level:

- 9th and 10th grade students and families - August 18 (Tues) from 6:00 - 7:30 pm
- 11th and 12th grade students and families - August 19 (Wed) from 6:00 - 7:30 pm

The purpose of this session is to provide students and families with information about a variety of topics, including, but not limited to:

- How will the school year be structured?
- What will a student's instructional day look like?
- What should we expect in terms of live instruction?
- How will a class period be structured?
- Will we have athletics this school year?

Prior to the informational session, we are asking that **ALL** students and parents who wish to attend complete the following survey. This survey will allow students and parents to indicate the email they would like the Zoom link for this Informational Session sent to. It will also provide a place for students and families to share any questions or concerns they have so that we can be sure to address them either during our informational session or on an FAQ page which will be linked on our website. Please take a moment to complete this survey by no later than Monday, August 17. The survey can be accessed by clicking [HERE](#).

Please note that we will also be recording these sessions and posting them to our website so those who are unable to attend can review at their convenience.

WHAT WILL THE BELL SCHEDULE BE DURING THE 2020-2021 SCHOOL YEAR?

REGULAR DAY SCHEDULE	
Period 1	8:50 - 10:45 am
Period 2	10:55 - 12:50 pm
Lunch	12:55 - 1:25 pm
Flex Time	1:30 - 3:30 pm

First Day of School: Monday, August 31, 2020

Last Day of School: Tuesday, June 15, 2021

HOLIDAYS & NON-INSTRUCTIONAL DAYS									
SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
7		11 23-27	21-31	1 18	12 15	29-31	1-2	28 31	

Monday, September 7

Wednesday, November 11

Monday, November 23 - 27

Monday, December 21 - Friday, January 1

Monday, January 18

Friday, February 12

Monday, February 15

Monday, March 29 - Friday, April 2

Friday, May 28

Monday, May 31

Labor Day

Veterans Day

Thanksgiving Break

Winter Break

Martin Luther King, Jr. Day

President's Day

President's Day

Spring Break

Memorial Day Weekend

Memorial Day Weekend

WHAT WILL *WELCOME WEEK* (THE FIRST WEEK OF SCHOOL) LOOK LIKE?

As we begin the new school year, students and families will participate in a series of engaging, participant-centered professional learning experiences that support students and families in preparing for the demands of online learning. During the first week of school (August 31 - September 4) students will be participating in what SDUSD is calling its *Welcome Week*. At this time, students will have access to differentiated, standards-based activities that build skills for online learning, develop social-emotional skills, engage in content standards and provide an opportunity for voice and choice. These stand-alone, student-centered activities will be distributed by teachers through their [online platforms](#). During morning meetings, teachers can celebrate learning by allowing students to share experiences and artifacts from these activities.

More information regarding *Welcome Week* will be provided by our District's Central Office Leadership team so be sure to check you email for updates and information.

HOW WILL THE SCHOOL YEAR BE STRUCTURED?

In preparation for the 2020-2021 school year, Clairemont High School did extensive research on successful online learning models. We found that the most successful programs had one thing in common: they reduced the number of courses students were taking at one time. Therefore, CHS has made the decision to limit the number of courses students are taking at any given time to two. Students will take and complete two courses every 9 weeks (one quarter). As a result, students will complete the same number of total courses (8) in an academic school year that they would have under our former schedule while providing them a more manageable course load.

An example schedule is as follows:

	Quarter 1 (9 weeks) Aug 31 - Oct 30	Quarter 2 (9 weeks) Nov 2 - Jan 22	Quarter 3 (9 weeks) Jan 25 - Apr 9	Quarter 4 (9 weeks) Mar 29 - Jun 15
Period 1 8:50 - 10:45 am	Course 1 Example: (Biology 1 & 2)	Course 3 Example: (PE 1 & 2)	Course 5 Example: (PE 3 & 4)	Course 7 Example: (Academy Course 1 & 2)
Period 2 10:55 - 12:50 pm	Course 2 Example: (Integrated Math 1 A & B)	Course 4 Example: (ART 1 & 2)	Course 6 Example: (Spanish 1 & 2)	Course 8 Example: (English 1 & 2)
Lunch 12:55 - 1:25 pm				
Flex Learning Time 1:30 - 3:30 pm	The Flex Time is STILL considered to be a part of the instructional day. During this time, students may be working on assignments, studying for exams, or meeting with teachers for small group instruction or Office Hours.			

Benefits of this schedule:

- Acknowledges parent feedback that having too many classes was confusing for distance learning
- Reduced course load at one time, so students can focus
- Reduced number of Zoom meetings
- Consistency for students: they have the same two classes every day at a regular daily time instead of switching between classes every other day
- Expectations clearly defined
- Increased attention from teachers who will only be teaching two courses at a time instead of four
- Greater opportunity for interventions for those students struggling in a course
- More access to college classes through UCSD and Mesa during a students Flex Time
- Preparation for college type schedules

HOW WILL THE INSTRUCTIONAL DAY BE BROKEN DOWN?

During the 2020 school year, CHS will adhere to the following bell schedule. The bell schedule will remain the same whether learning is occurring online or on campus when we return for in-person instruction.

REGULAR DAY SCHEDULE			
Period 1	(Live (Synchronous) Learning 180 minutes)	Small Group and Conferring/ Office Hours (60 Minutes)	8:50 - 10:45 am
Period 2	(Live (Synchronous) Learning 180 minutes)	Small Group and Conferring/ Office Hours (60 Minutes)	10:55 - 12:50 pm
Lunch			12:55 - 1:25 pm
Flex Time	(Asynchronous Learning 120 minutes)		1:30 - 3:30 pm

Key facts about the instructional day:

- Both 1st and 2nd period will begin with **live instruction** provided by the classroom teacher and attendance will be taken at the beginning of the period. Students will receive an email from their teacher which will include the following:
 - A copy of the course syllabus
 - A Zoom link to the live instruction portion of the period
 - A link to the teacher's Google Classroom or Canvas Platform
- Students will **see each teacher every day**
- Most students will be taking **no more than two courses at a time**.
 - Students enrolled in college courses through Mesa and/or UCSD Extension may take up to three courses at a time.
 - Students receiving English Language Development (ELD) support and/or Study Skills support as outlined in their IEP may take up to three courses at a time.
 - These additional courses will occur during the Flex Time portion of the instructional day (1:30 - 3:30 pm)
- **ALL** student work will be graded during Online Learning and will contribute to a student's final grade.
- The Flex Time (1:30 - 3:30) is still considered to be a part of the instructional day. During this time, students may be working on assignments, studying for exams, or meeting with teachers for small group instruction or Office Hours.

WHAT ARE EXAMPLES OF LIVE (SYNCHRONOUS) VS. FLEX TIME (ASYNCHRONOUS) LEARNING?

LIVE (Synchronous) Learning is any type of learning that takes place in real-time, where a group of people are engaging in learning simultaneously. Although learning occurs at the same time, learners don't have to be there in-person, or even in the same location. Synchronous learning enables learners to ask questions and receive answers on-the-spot, while also collaborating freely with their co-learners.

Some examples of synchronous learning include:

- Live webinars
- Video conferencing
- Virtual classrooms
- Conference calls
- Zoom meetings
- Google Meets meeting

FLEX TIME (Asynchronous) learning is more learner-centered. It enables your learners to complete courses without the constraints of having to be in a certain place at a certain time. In essence, asynchronous learning doesn't hinder learners by place or time. As long as they have access to the internet, asynchronous learners have the freedom to complete course materials whenever they choose, and from any location.

Although not taking place then and there, asynchronous learning still allows the opportunity for feedback. Learners are free to share thoughts and questions with instructors and fellow learners, though they may not receive an immediate response.

Some examples of asynchronous learning include:

- Online courses
- Email
- Blogs
- Sharing/working on a Google Doc
- Pre-recorded video lessons or webinars
- Online forums and discussion boards

WHAT ARE SOME OPTIONS FOR HOW A CLASS PERIOD WILL BE STRUCTURED?

While teachers reserve the right to structure their class periods in the way that they see fit, Clairemont High School is recommending one of the following two options:

OPTION 1

	TIME	LESSON ACTIVITY
WHOLE GROUP SMALL GROUP LIVE INSTRUCTION	5 minutes	Begin each day with a Check-In/Community Building/Launch <ul style="list-style-type: none"> Take attendance in PowerSchool
	20 minutes	Mini-Lesson #1
	15 minutes	Synchronous practice Student activities
	5 minutes	Closing <ul style="list-style-type: none"> Reflect on learning Exit ticket Formative Assessment
SMALL GROUP CONFERRING OFFICE HOURS	25 minutes	Small Group/Conferring/Office Hours <ul style="list-style-type: none"> Small group targeted instruction Digital feedback Video conferencing Office hours Bathroom/Snack break
WHOLE GROUP SMALL GROUP LIVE INSTRUCTION	5 minutes	Begin each day with a Check-In/Community Building/Launch <ul style="list-style-type: none"> Take attendance in PowerSchool
	20 minutes	Mini-Lesson #2
	15 minutes	Synchronous practice Student activities
	5 minutes	Closing <ul style="list-style-type: none"> Reflect on learning Exit ticket Formative Assessment

OPTION 2

	TIME	LESSON ACTIVITY
WHOLE GROUP SMALL GROUP LIVE INSTRUCTION	10 minutes	Begin each day with a Check-In/Community Building/Launch <ul style="list-style-type: none"> Take attendance in PowerSchool
	25 minutes	Mini-Lesson
	30 minutes	Synchronous practice Student activities
	20 minutes	Closing <ul style="list-style-type: none"> Reflect on learning Exit ticket Formative Assessment
SMALL GROUP CONFERRING OFFICE HOURS	30 minutes	Small Group/Conferring/Office Hours <ul style="list-style-type: none"> Small group targeted instruction Digital feedback Video conferencing Office hours

WHEN WILL OFFICE HOURS OCCUR DURING FLEX TIME?

CHS staff may choose to hold their office hours during the Flex Time (1:30 - 3:30 pm) portion of the instructional day. Staff will provide students with a Zoom link to their office hours. Office hours will adhere to the following schedule.

		Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	8:50 - 10:45 am	Course 1	Course 1	Course 1	Course 1	Course 1
Period 2	10:55 - 12:50 pm	Course 2	Course 2	Course 2	Course 2	Course 2
Lunch	12:55 - 1:25 pm					
FLEX TIME	1:30 - 2:00 pm	Office Hours for Course 1	Office Hours for Course 2	Reserved for Teacher Prep and Staff Meetings	Office Hours for Course 1	Office Hours for Course 2
Teacher Prep Time	2:00 - 3:30 pm	Teacher Prep	Teacher Prep		Teacher Prep	Teacher Prep

HOW WILL ATTENDANCE BE TAKEN?

Daily attendance will be taken at the start of each period. Teachers will take attendance within the first 10 minutes of their live Zoom sessions so be sure that your child is present and ready for instruction to begin at the start of each period. Students having issues with their Zoom links should email their teacher as soon as possible.

HOW WILL MY CHILD STAY ORGANIZED DURING ONLINE LEARNING?

My Personal DL Organizer & Planner

In an effort to assist students in staying organized with their Distance Learning, CHS has created a tool called *My DL Organizer & Planner*. This simple document will be an at-a-glance fill-in-the-blank organizer for students to keep track of their classes, schedule, teacher contact info, learning plan, and more. This tool will be linked to our website, shown at the Parent Informational Meeting, and provided to students by the teachers during the first week of school.

CHS E-Portfolios & Personal Leadership Development:

We are excited to introduce to all 9th graders a chance to create a professional digital presence that intentionally captures and assists them in reflecting on their journey to adulthood. With the help of a widely-recognized platform called [Portfolium](#), students will create an E-portfolio where they can upload artifacts of their projects, learning experiences, community participation, extra-curricular passions, and achievements. The E-Portfolio will be a 4-year project, touching all aspects of their experience at CHS. All 9th graders will take an elective course called Personal Leadership Development, taught by their academy teacher, which will help guide them in the launch and development process. We believe our fast-paced world is prohibiting many from a critical practice we all need for success: purposeful reflection. CHS E-Portfolios are a hands-on approach to practicing the art of reflection, connection, and growth.

WHAT TECHNOLOGY SUPPORTS EXIST FOR STUDENTS AND FAMILIES?

The San Diego Unified Central Office has created a number of tools and resources to support students and families as they navigate online learning. A series of modules are being created to support students with the following:

- Chromebook Care and Signing In
- Communication Tools
- How to Communicate with Teachers
- PowerSchool
- Online Learning Platforms

These modules will be shared with students and families as we get closer to the start of the school year.

The district will also be providing families with support centers and parent help desks to assist in troubleshooting any technology issues that arise during the 2020-2021 school year.

Additional videos and job aids are available on the District's Online Learning Resources Page which can be accessed by clicking [HERE](#).

WHEN WILL MY CHILD RECEIVE THEIR SCHEDULE?

Students will be able to access their schedule online in PowerSchool. Schedules will be posted on Saturday, August 22 at 5:00 pm. Information on how to access your ParentPortal account can be found below.

Job aids: [English](#) / [Spanish](#)

Video tutorials: [English](#) / [Spanish](#)

For questions regarding your schedule, please contact your counselor.

Last names A - Le Christian Ramirez cramirez2@sandi.net

Last names Li - Z Claudia Victorino cvictorino@sandi.net

HOW DO I REQUEST A SCHEDULE CHANGE?

Please know that our counselors review each and every schedule to ensure that a student is taking courses that put them on track for a meaningful and timely graduation. Every effort is made to enroll students in the courses they have requested. However, we cannot guarantee that students will be enrolled in all requested courses the semester they request them. That being said, students typically have the opportunity to take the courses they are most interested in at some point in time in their high school career.

On Friday, August 21, students and families will receive an email reminding them that schedules will be available the following day. The email will include a link to a Google Form where students will have the ability to request a schedule change and/or a meeting with their counselor.

At this time, schedule changes will only be permitted for the following reasons:

- If you have been mistakenly scheduled into a course which you have already completed
 - If you have a schedule that is missing a course
-

POWERSCHOOL PARENT PORTAL

Powerschool is a digital platform that allows students and parents to easily access their grades, schedules, and attendance. If you have not created a PowerSchool account, information on how to do so can be found by clicking [HERE](#).

If you have issues creating a PowerSchool Parent Portal account, please contact our Site Technician, Mr. Steve Durham (sdurham@sandi.net)

PLAN FOR TEXTBOOK AND CHROMEBOOK PICKUP

10th, 11th, & 12th Grade Pickup

Sophomores, Juniors, and Seniors are being asked to come to the Clairemont campus on **Wednesday, August 26** between **8:00 am and 3:00 pm** to pick up their textbooks for the 2020-2021 school year. Students who are still in need of a district provided Chromebook may pick one up at this time. In order to limit the number of students/families picking up textbooks at any given time, we are asking that students adhere to the following pickup schedule:

- 10th Grade - 8:00 am - 10:00 am
- 11th Grade - 10:30 am - 12:30 pm
- 12th Grade - 1:00 pm - 3:00 pm

More detailed information about this event will be shared at a later date.

9th Grade Pickup

Freshman are being asked to come to the Clairemont campus on **Thursday, August 27** between **10:00 am and 1:00 pm** to receive a welcome gift as well as to pick up their textbooks for the 2020-2021 school year. Students who are still in need of a district provided Chromebook may pick one up at this time. In order to limit the number of students/families picking up textbooks at any given time, we are asking that students adhere to the following pickup schedule:

- Last Names A - G - 10:00 am - 11:00 am
- Last Names H - N - 11:00 am - 12:00 pm
- Last Names O - Z - 12:00 pm - 1:00 pm

More detailed information about this event will be shared at a later date.

VIRTUAL FRESHMAN ACADEMY ORIENTATION

On **Friday, August 28**, the CHS Admin Team and Academy Staff will welcome students and parents into their academies. We will be hosting Academy specific Zoom meetings to share information about the 9th grade experience and give students and families an opportunity to meet their Academy team. The schedule for the day is as follows:

Information Technology 9th Grade: 10:00 - 10:45 am
Health & Medical Sciences: 9th Grade: 11:00 - 11:45 am
Business 9th Grade: 12:00 - 12:45 pm
Engineering 9th Grade: 1:00 - 1:45 pm

An email with a link to the Zoom meeting will be sent to 9th grade students and families at a later date.

ENROLLMENT

In alignment with current health and safety guidelines, the enrollment process for students attending Clairemont High School will be completed entirely online. More information about the enrollment process as well as the necessary forms to complete can be found on our school's website by clicking the link below:

[CHS ENROLLMENT PROCESS](#)

If you have any additional questions regarding the enrollment process, please contact one of the following front office staff.

For help in English, please contact Ms. Heidi Fulton

hfulton@sandi.net

For help in Spanish, please contact Ms. Gina Turner

gturnersantiago@sandi.net

THE CHS ADMIN TEAM



Ethan Williams
Principal
ewilliams4@sandi.net



Sarah Thomas
Vice Principal
srodondithomas@sandi.net



Loukia Mastrodimos
Vice Principal
lmastrodimos@sandi.net



Liz Rush
Academy Coordinator
erush@sandi.net

More information about the CHS Admin Team can be found on our website by clicking [HERE](#).

TEACHING STAFF CONTACT INFORMATION

COLLEGE, CAREER, & TECHNICAL EDUCATION DEPARTMENT (CCTE)

Paul Bardwil (Academy of Business)	pbardwil@sandi.net
Scottie Lee (Academy of Information Technology)	slee2@sandi.net
Alfie Nowak (Academy of Health & Medical Sciences)	anowak@sandi.net
Tania Pena (Academy of Health & Medical Sciences)	tpena1@sandi.net
Tricia Samora (Academy of Engineering & Design)	psamora@sandi.net
Zack Scott (Academy of Engineering & Design)	zscott@sandi.net
Steve Williams (Academy of Engineering & Design)	swilliams7@sandi.net

ENGLISH DEPARTMENT

Rebecca Aubery (Academy of Business)	raubery@sandi.net
Gary Jimenez (Academy of Engineering & Design)	gjimenez@sandi.net
Dana Klein (Academy of Health & Medical Sciences)	dyoung2@sandi.net
Paula Riley (Academy of Engineering & Design)	priley2@sandi.net
Gabe Senteno (Academy of Information Technology)	gsenteno@sandi.net

MATH DEPARTMENT

Stephen Hedrick	shedrick@sandi.net
Ofelia Khachiyan	okhachiyan@sandi.net
Kathy Podraza	kpodraza@sandi.net
Cari Sacco	cgoodwin1@sandi.net
TBD	

SCIENCE DEPARTMENT

Jon Beaubien (Academy of Health & Medical Sciences)	jbeaubien@sandi.net
Amy Clark (Academy of Engineering & Design)	aclark@sandi.net
Jason Kammerer (Academy of Health & Medical Sciences)	Jkammerer1@sandi.net
Christie Maynard (Academy of Business)	cmaynard@sandi.net
Santosh Vilanilam (Academy of Information Technology)	svilanilam@sandi.net

HISTORY DEPARTMENT

Jennifer Dossett (Academy of Information Technology)	jdossett@sandi.net
Jim Fletcher (Academy of Health & Medical Sciences)	jfletcher@sandi.net
Kenny Merritt (Academy of Business)	kmerritt@sandi.net
Meg Moore (Academy of Engineering & Design)	mmoore@sandi.net
Simone Nollet (Academy of Health & Medical Sciences)	snolet@sandi.net

PHYSICAL EDUCATION DEPARTMENT

Jo Kim	jkim@sandi.net
Lori Schmursal	lschmursal@sandi.net

WORLD LANGUAGE DEPARTMENT

Simone Brooks	sbrooks@sandi.net
Karina Ocampo	kocampo1@sandi.net

ELECTIVES DEPARTMENT

Laura Berlin	lberlin@sandi.net
Darren Sparks	dsparks@sandi.net

CHS COUNSELING STAFF



Claudia Victorino
CHS Head Counselor
Students with the last names Li - Z
cvictorino@sandi.net



Christian Ramirez
CHS Counselor
Students with the last names A - Le
cramirez2@sandi.net

More information about the CHS Counseling Team as well as a variety of counseling resources can be found on our website under the [Counseling tab](#).

CHS FRONT OFFICE STAFF



Gina Turner

Administrative Assistant
gturnersantiago@sandi.net



Heidi Fulton

Administrative Aide
hfulton@sandi.net



Teresa Pena

School Registrar
tpena@sandi.net

Contact for information re:

- Office Management
- Staff Management
- Enrollment
- Attendance
- Transportation
- Bilingual Support

Contact for information re:

- School Events
- Facilities Rental
- Enrollment
- Attendance
- Graduation
- Athletics Support
- Independent Study
- Contracts
- Volunteers Clearance

Contact for information re:

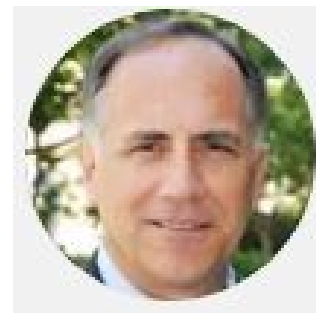
- Student Records
- Student ID Cards
- Enrollment



Mary Jane Smith
Financial Clerk
msmith122@sandi.net



Sascha Lopez-Nusser
RN
School Nurse
slopez-nusser@sandi.net



Steve Durham
SIS Site Tech
sdurham@sandi.net

Contact for information re:

- ASB Club Accounts
- ASB Store
- Transportation (Athletics)
- Dance Contracts

Contact for information re:

- Student Health Information
- Immunizations
- Medication

Contact for information re:

- PowerSchool Parent Portal
- Marquee
- CHS Website
- Picture Day
- Withdrawals
- Chromebooks
- Lunch Applications
- Universal Forms
- Federal Survey Cards

HOW WILL I RECEIVE COMMUNICATION FROM CHS?

School Website

Our [school website](#) is updated frequently and contains tons of information about all things Clairemont. If you have ideas on how we can improve our website or would like to report an issue, please contact our Site Technician, Mr. Steve Durham (sdurham@sandi.net).

School Week At A Glance (SWAG)

The Clairemont High School Week At A Glance (SWAG) is intended to provide students, staff, and families with timely information about upcoming events and important announcements for the upcoming week. Parents should expect to receive an email every Sunday afternoon with a link to this week's SWAG. The SWAG can also be viewed on the CHS website by clicking on the [\(SWAG\) School Week At A Glance](#) button on the left hand menu of our [school's web page](#). If you are not receiving our weekly SWAG emails, please contact our Site Technician, Mr. Steve Durham (sdurham@sandi.net) and he will be happy to assist you.

E-Newsletter

Our E-Newsletter, affectionately referred to as our E-Blasts, is a great way to stay informed on all things happening at CHS. Families are automatically subscribed to the E-Blast via the email they provide on the enrollment form. Our E-Blasts are typically sent out bi-weekly. If you would like to keep up to date and informed via our E-Blast, be sure that we have an accurate email address on file. You can verify this by contacting Ms. Heidi Fulton (hfulton@sandi.net).

Remind

During the 2020-2021 school year, CHS will be using the [Remind app](#) to text students and families important information. A detailed flyer regarding how to sign up for updates using the Remind app will be shared with families at a later date.

Social Media

Be sure to connect with us on our various social media platforms.



@Clairemont_High
@PrincipalEthanW



@CHSTribeVibe
@PrincipalEthanW

WILL WE HAVE ATHLETICS THIS YEAR?

CIF Section leaders are in the process of meeting with advisory committees made up of coaches, athletic directors, Superintendents, and athletic officials to review the framework provided by the state and seek input on developing a plan that will best meet the needs of our section. CIF is committed to having a plan in place prior to the start of the 2020-2021 school year.

At this point in time, CIF has committed to the following:

1. The official start date for high school sports will be pushed to December 14, 2020.
2. The plan will NOT eliminate any sports from being offered during the 2020-2021 school year.
3. The plan will break the school year into two specific seasons: (Fall and Spring). View the proposed athletic calendar [HERE](#).
4. Each season will be close to full length in a reduced calendar school year.

You can read the CIF State Press Release and CIF-SDS Press Release at the CIFSDS website (www.cifsd.org). Students and families can also receive more information about CHS Sports on our website (www.chschieftains.com) or by reaching out to our Athletic Director, Mr. Alfie Nowak (anowak@sandi.net)

Requirements for athletic eligibility will still be in effect once the athletic season begins. Students who wish to be eligible for athletics must possess at least a 2.0 GPA and a 2.0 in citizenship.

Prior to participating in any way (practices, scrimmages, games, etc.), all student-athletes **must provide CHS with a physical dated after June 4, 2020.**

Students must also be registered with athleticclearance.com. More information on how to register can be found on our athletics website at chschieftains.com under the "More" tab located in the menu at the top of the page.

A full list of coaches with their contact information can be found on the next page. Be sure to reach out to our coaching staff if you have any additional questions about their particular sport.



2020-2021 COACHING STAFF CONTACTS

FALL SPORTS

SPORT

Beach Volleyball (Boys)
Cross Country (Co-Ed)
Field Hockey (Girls)
Football
Sideline Cheer (Co-Ed)
Tennis (Girls)
Volleyball (Girls)
Water Polo (Boys)

HEAD COACH

Chico Chakarian
Nick Pradel
Scott Bello
Desmond Rose
Allison Suits
Gary Jimenez
Lori Schmersal
Joey Kienle

EMAIL

robert@chakcpa.com
nepradel@gmail.com
sbello@sandi.net
coachdRose@gmail.com
allisonsuits@gmail.com
gjimenez@sandi.net
lschmersal@sandi.net
jkienleiii@sandi.net

WINTER SPORTS

SPORT

Basketball (Boys)
Basketball (Girls)
Soccer (Boys)
Soccer (Girls)
Wrestling (Boys)
Wrestling (Girls)
Water Polo (Girls)

HEAD COACH

Ernie Biagioni
Michelle Mannisto
Jon Beaubien
Joe Paul
Gerry Knuppel
Gerry Knuppel
Joey Kienle

EMAIL

ebhoopsbb@gmail.com
mannistore@gmail.com
jbeaubien@sandi.net
beachlifesd@gmail.com
gknuppel@sandi.net
gknuppel@sandi.net
jkienleiii@sandi.net

SPRING SPORTS

SPORT

Baseball (Boys)
Beach Volleyball (Girls)
Badminton (Co-Ed)
Golf (Boys)
Lacrosse (Boys)
Lacrosse (Girls)
Swimming & Diving (Co-Ed)
Tennis (Boys)
Track & Field (Co-Ed)

HEAD COACH

Mike Peña
Chico Chakarian
Gerry Knuppel
Jon Beaubien
Matt Whitmire
Casey Glick
Stephanie Carlon
Gary Jimenez
Nick Pradel

EMAIL

mpena@sandi.net
robert@chakcpa.com
gknuppel@sandi.net
jbeaubien@sandi.net
ClairemontLax@gmail.com
casey.glick97@gmail.com
stephaniecarlon@yahoo.com
gjimenez@sandi.net
nepradel@gmail.com

Alfie Nowak
Athletic Director
anowak@sandi.net

Sarah Thomas
Athletic Administrator
srodondithomas@sandi.net

Visit us at our website at www.chschieftains.com

SCHOOL PICTURE DAY FOR SCHOOL PHOTOS



School photos are on hold until it is safe to return to campus for onsite instruction.

SENIOR PORTRAITS FOR THE CLASS OF 2021

Clairemont High School is excited to continue our partnership with [Life Touch Inc.](#) and their Prestige Studios. Please be sure to review the message below from Life Touch regarding how to set up your appointment to have your Senior Portrait taken.

Hello CHS Seniors,

We are excited to capture one of the first memories of your graduation year by photographing your senior portraits at our Prestige Studio. located at:

*9845 Via Pasar,
San Diego CA 92126*

The Essential Portrait Session (yearbook) is provided at no charge with several options available to upgrade your session. Please note portraits are not included in the session fees. For more flexibility in session dates and times please use the link below to schedule your appointment today.

You will need to create an account and follow the prompts to choose your Picture Day Appointment. Payments will be taken at the time of appointment. We accept Credit Cards, Cash or Checks.

[**CLICK HERE TO SCHEDULE YOUR APPOINTMENT**](#)

Please follow your School's Dress Code.

Arrive dressed to impress for your yearbook photo. Business type dress, jacket and collared shirt, sweater or dress (solid colors look best)

No T-Shirts or strapless outfits please.

Tux or Drape will be provided upon request or if required for yearbook photos.

For tips and ideas on how to best prepare for your session, or if you just want more information, please visit prestigeportraits.com.

As a trusted school partner, our goal remains the same this year as in previous years; to ensure schools receive essential Prestige photography services and families receive this year's cherished keepsake for their collection.

In doing so, the safety of your school community is our number one priority. Therefore, I would like to share the following procedures we'll be implementing to uphold that priority.

Comprehensive safety training required for Lifetouch employees

- *Employees are required to check their temperature before reporting to a photography event*
- *Friendly, protective face masks for photographers*
- *Six feet distance between students and photographers during photography*
- *Equipment sanitization throughout Picture Day and garment steaming between each use*
- *Students are encouraged to pay online to minimize contact during your scheduled appointment*

Additionally, only confirmed appointments will be accepted at the camera. We are unable to accommodate walk-ins or upgraded sessions without prior confirmation. If you decide to upgrade the day of your appointment, a Standard Session is the only option available. Students are encouraged and allowed to bring one person to assist them.

We look forward to seeing you soon.

Sincerely, Prestige

We hope that you found this information helpful and we are excited to start this new year with you. Have a wonderful rest of your summer and we will see you all soon.

Ethan Williams
Principal
ewilliams4@sandi.net

